

## Emscote Infant School

### Pupil Premium Grant

Number of pupils and pupil premium grant (PPG) received 2015-16	
Total number of pupils on roll Emscote Infant School	205
Total number of pupils eligible for PPG (as at Census October 2015)	30
Amount of PPG received per pupil	£1320
Total amount of PPG received	£39600

RECORD AND PLAN FOR PPG SPEND BY ITEM/PROJECT 2015-17			
Item/Project	Cost	Objective	Outcome
Fisher Family Trust Tuition Literacy catch up	FFT Subscription = £80  TA2 x 2.5days per week = £6972	2.5 days per week TA2 (Training for TA2 3 days and resources) To deliver specialist provision for 20 minutes per day for 20 weeks, one to one support. 12 children per year.	Catch up in literacy, narrowed gap.
SEN Support for children that are FSM and SEN. All Staff know SEN children, IEPs with external agencies in place and reviewed half termly.	£18000	To help children to work independently, apply phonics.	Children are working much more independently and confidently.
Counselling – 5 children per week.	One afternoon per week = £1795	To give children the extra provision to discuss and work through emotional needs	Children more emotionally stable.
Nurture Group	£2,500	To improve self –	Children are less anxious and

		esteem to help children talk about problems.(4 children)	have a process to access help when needed.
Coordination, Motor Programme	25 minutes per day with two TAs = £2324	To help child improve fine and gross motor skills , normally leading to referral.	Child is now able to settle down to task when directed.
Resources to support child's needs	£1,100	To improve FMS in order to develop handwriting.	Child is now able to write a full sentence.
Extra -Curricular Club (all PP children are encouraged and paid for in full)	£2,500	To improve physical development and raise self-esteem.	Children experienced leaning in a different environment.
WellComm Screening tool for vulnerable learners.	£600	To narrow the gap by the end of reception between poor communicator and others.	Gap between PP and non-pp is narrowed
Time to Talk Training and closing the Gap Training	10 days of Senior Manager training = £2585 10 days supply = £1850 3 days of twilight training for whole Early Years Staff.	To screen children with communication issues and work on a systematic method to narrow the gap.	Better interaction between staff and children leading to faster progress, more targeted support. Faster progress between PP children.
Outreach	5 days SLT time = £1250		
Outreach work with local nurseries and parents	Run reading meeting 2 per year, Maths parents meeting 2 per year, Growth Mindset for parents = £500	To skill parents and help them to understand the benefits of good interactions and parenting.	Parent listen to children read regularly, don't limit aspirations and feel skilled in supporting their child
Family Support worker	Parent support worker subscription = £1625	To assist parents on arrange of issues – lateness, routines, homework and behaviour. Also specific issue to PP parents.	Parents are supported.

## Curriculum focus of PPG spending 2015-17

### Emscote Infant School

To raise self- esteem and confidence in individual pupils.  
 To support children in reading, writing and maths.  
 To narrow the attainment gap

## Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

The overall view of children that are on the PP register is that they come in below non-PP children, and leave below other children. This is an average figure and does not take into account SEN. This is impacted by 43% of PP children being on the SEN register, and 7% of PP children having an Educational Health Care Plan with Higher Level Needs Funding.

## KS1 summary overall and by EYFSP early learning goals 2016 (2 pages) For all and disadvantaged pupils (Dis)

Key		All		Dis	
<span style="background-color: #90EE90;">■</span>	2+ pupils above national	National	Figure for national all	Figure for national other	
<span style="background-color: #90EE90;">■</span>	1 pupil above national	<b>Attainment</b>			
<span style="background-color: #FFB6C1;">■</span>	1 pupil below national	<b>expected or above</b>		<b>greater depth</b>	
<span style="background-color: #FF4500;">■</span>	2+ pupils below national				

Reading												
	A/D		All				Dis					
Cohort	0		66		8		66		8			
School %			71		38		14		0			
National %			74		78		24		27			
Difference %			-3		-40		-10		-27			
	Emerging		Expected		Exceeding		Emerging		Expected		Exceeding	
	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort	11	3	32	5	17	0	11	3	32	5	17	0
School %	45	33	69	40	100	-	0	0	6	0	41	-
National %	36	39	85	87	99	99	2	2	20	21	65	66
Difference %	10	-5	-17	-47	1	-	-2	-2	-14	-21	-24	-
Diff (no of pupils)	1	0	-5	-2	0	-	0	0	-4	-1	-4	-

Writing																				
	A/D		All				Dis				All				Dis					
Cohort	0		66				8				66				8					
School %			55				25				2				0					
National %			65				70				13				16					
Difference %			<b>-11</b>				<b>-45</b>				<b>-12</b>				<b>-16</b>					
			Emerging		Expected		Exceeding		Emerging		Expected		Exceeding		Emerging		Expected		Exceeding	
			All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort			18	4	40	4	2	0	18	4	40	4	2	0	18	4	40	4	2	0
School %			17	0	70	50	100	-	0	0	3	0	0	-	0	0	3	0	0	-
National %			30	33	82	83	98	99	1	1	13	14	52	53	1	1	13	14	52	53
Difference %			-13	-33	-12	-33	2	-	-1	-1	-10	-14	-52	-	-1	-1	-10	-14	-52	-
Diff (no of pupils)			<b>-2</b>	<b>-1</b>	<b>-4</b>	<b>-1</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>-4</b>	<b>0</b>	<b>-1</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>-4</b>	<b>0</b>	<b>-1</b>	<b>-</b>

**KS1 summary overall and by EYFSP early learning goals 2016 (2 pages)  
For all and disadvantaged pupils (Dis)**

Attainment	
expected or above	greater depth

Mathematics																				
	A/D		All				Dis				All				Dis					
Cohort	0		66				8				66				8					
School %			73				50				9				0					
National %			73				77				18				20					
Difference %			<b>0</b>				<b>-27</b>				<b>-9</b>				<b>-20</b>					
			Emerging		Expected		Exceeding		Emerging		Expected		Exceeding		Emerging		Expected		Exceeding	
			All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort			12	4	45	4	3	0	12	4	45	4	3	0	12	4	45	4	3	0
School %			42	25	80	75	100	-	0	0	9	0	67	-	0	0	9	0	67	-
National %			36	40	86	87	99	99	2	2	18	20	59	61	2	2	18	20	59	61
Difference %			6	-15	-6	-12	1	-	-2	-2	-10	-20	7	-	-2	-2	-10	-20	7	-
Diff (no of pupils)			<b>0</b>	<b>0</b>	<b>-2</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>-4</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>-4</b>	<b>0</b>	<b>0</b>	<b>-</b>